



BARNACRE ROAD
— PRIMARY SCHOOL —



MEET THE TEACHER

Wednesday 17th Sept 2025



Believe, Belong, Become

OUR TEACHING TEAM

Teachers: Mrs France

TA/HLTA: Mrs Dexter

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs France	Mrs France	Mrs France	Mrs France	Mrs France
				Mr Maloney - PM



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CURRICULUM OVERVIEW

Year 6 2025 – 2026 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Nowhere Emporium Novel as a Theme Reports Discussion and Debate	Recount - Biographies Poetry – songs and lyrics	Classic Fiction: Wizard of Oz	Older literature - Romeo and Juliet Persuasion Recount: Letters	The Lion and Albert 1 st person narrative - diaries and flashbacks	Modern Fiction - Wonder Narrative Biographies Songs and lyrics
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions Converting units	Ration Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Projects Consolidation Problem Solving
Science	Classifying big and small	Light and reflection	Evolution and inheritance	Circuits, batteries and switches	Circulation and exercise	Making connections
Hist/Geog	History What does the census tell us about our local area?	Geography Why does population change?	History What was the impact of World War II on the people of Britain?	Geography Where does our energy come from?	History The Sikh Empire	Geography Can I carry out an independent fieldwork study?
Art/DT	DT Textiles: waistcoats	Art Craft and design: photo opportunity	DT Structures: playgrounds	Art Drawing- Expressing Ideas	DT Digital world: navigating the world	Art Sculpture and 3d: Making memories
PSHE	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Identity/body image Transition
Computing	Computing systems and networks – Bletchley Park and the history of computers	Computing systems and networks – Exploring AI	Programming – intro to Python	Data handling 1 – Big data	Data handling 2 – Big data 2	Skills showcase – inventing a product
Music	Music and technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvising with confidence	Farewell Tour
RE	Why does religion look different around the world? Part one	Why does religion look different around the world? Part two	Why is it better to be there in person?	Why is there suffering? Part one	Why is there suffering? Part two	What place does religion have in our world today?
French	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	Consolidation
PE	Invasion games – football, Striking and fielding – rounders	Gymnastics, orienteering and teamwork games	Dance, net and wall – tennis	Dance, invasion games – rugby	Creative games and orienteering	Athletics Cricket



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CURRICULUM OVERVIEW

Our key texts

Maths: In maths we are consolidating our place value knowledge and developing this further by looking at numbers up to 10 million. We will be focusing on exploring larger numbers and ensuring we are confident in our understanding of the rules of place value, we will revise partitioning, writing numbers in words and integers. In our second unit we will focus on the 4 operations of addition, subtraction, multiplication and division. During our numberwork we will focus on arithmetic skills which we need to secure ready for SATs.

Science: – In Science we are learning about living things. We will focus on the skills of describing and comparing animals with different and similar characteristics. We will study famous scientists including Carl Linnaeus who invented the Linnaeus system of classifying. Within this unit we will define key vocabulary including vertebrate, invertebrate and micro- organism.

DT: This unit is called textiles – waistcoats. We will use a design criteria to create a waistcoat design and we will focus on developing our skills of cutting fabric, using running stitch to join fabric to make a functional waistcoat, learn how to attach a secure fastening, as well as decorative objects and finally evaluate our final product.

Computing: Our unit title is computing systems and networks: Bletchley Park and the history of computers. We will be discovering the history of computers, designing a computer of the future and learning about code-breaking and password hacking. By the end of the unit we will also be able to explain the importance of historical figures and their contribution towards computer science.

French: We will be looking at French sport and the Olympics. We will be using different forms of verbs to do or play sports and expressing preferences. We will also revisit country names and exploring the verb 'aller' - to go.



What are we learning in Year 6?

Autumn 1 2025



How can I support my child?

Please continue to ensure your child reads regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. Don't forget optional activities for Maths and spelling are available on EdShed. Each half term, optional homework activities for the wider curriculum are provided via the homework grid (please see website or paper copy.) Visit our class page on the website to see this half term's knowledge organisers and yearly curriculum map.

Music: This half term we will be looking at how music brings us together. We will be focusing on soul and pop music and recap our knowledge of previous key vocabulary learnt in key stage 2.

PSHE: We are focussing on our family and relationships. Our lessons will include themes of respect and learning how everyone should be treated, stereotypes and how these influence our ideas and opinions and grief and how to describe some of the associated emotions which comes with this.

English: In English we are focusing on a novel as a theme by using the book *The Nowhere Emporium* to explore fantasy. We will read the story before creating our own innovated version including a magical emporium. We will focus on the grammar skills – creating complex sentences with relative clauses, blending action, description and dialogue and manipulating sentences for effect. We will continue to practice our spelling rules starting with learning the statutory spelling words for year 6.

History: In History this half term we are studying the question - What can the census tell us about local areas? During this unit we will identify the type of information the census gives about people, use the census to make inferences about people from the past and identify and describe the changes between periods of time using the census.

RE: We following Kapow for this religion and world views and in our first unit we will be looking at the question – What does religion look like around the world? We will compare similarities and differences between the Abrahamic religions, recall why different worldviews may have interpreted similar origins differently and consider how geography and culture can affect religious traditions.

PE: In PE we will be looking at invasion games and striking and fielding. We will focus on the sports football and rounders. We will focus on the skills needed to dribble with accuracy and shoot on target. There is a focus on our understanding of how to play fairly in a team environment. We will recap our skills from summer term in Y5 to further embed.

Important dates, visits and visitors:

16th September (TBC) — Meet the teacher evening 3:30 - 5pm

24th September— Lancashire Fire and Rescue Talk

26th September—Individual photos

22nd October—Yoga Day

This can also be found on the school website, and a copy has been put on Seesaw.



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UNIFORM

- Grey School Trousers /Shorts /Skirt /Pinafore
- Blue checked summer dress
- Pale Blue Polo Shirt
- School Sweatshirt /Cardigan
- Grey or White Socks/ Tights
- Black School Shoes (not trainers)

Plain coloured T-shirt in their house colour*

Royal Blue Shorts

Dark (grey or Black) Joggers or Leggings

School Sweatshirt /Cardigan

Grey or White Socks/ Tights

Sports Trainers (**dark** coloured)

As a school, we maintain high expectations for the standard and appearance of our children we are incredibly proud of this. We ask for your support in ensuring that your children attend school wearing the correct items.

The policy is available on our website and paper copies are also available on request from the school office.



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PE @ BRPS

PE takes place on a Monday and Friday this half term.

Children should come in wearing PE kit.

This half term on a Friday we have our sports coach Ollie who delivering a football programme.



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READING – YOUR CHILD’S SUPERPOWER

“I realized in a whiplash burst that those children, all mine for one year, might never reach their full potential as human beings if they never learned to read.”

Wolf M (2018). ‘Reader, come home. The reading brain in a digital world’ New York: HarperCollins

Children and/or adults to record in the reading diaries on a daily basis.

Note the pages they have read so we can monitor their reading progress.

Children should write a personal response to their reading e.g like/dislike, prediction, new vocabulary.

Reading diaries need to be in school every Friday and they will be checked by an adult.

Aim to read for at least 15- 20 minutes each night.

Children should read the book given to them by school but we also welcome them reading their own as well!



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HOMEWORK

Children will bring home a weekly spelling list. This will be given out on Friday and the spelling test will take place on a Friday. The children should look at these words regularly throughout the week both in school and at home.

Children are expected to read 15 – 20 minutes every night and record in their diaries.

Numberwork homework will be set based on what we have been learning in class that week. This will be sent out on a Friday and be due in on a Thursday the following week.



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KEY LEARNING INFORMATION FOR PARENTS

- Y6 SATs
- Year 5 and 6 statutory spelling list
- Fluency in Arithmetic – knowing your tables – number work importance
- Stamina in writing – assessment in writing - TAF
- Test skills – proofreading, time management, looking at marks – showing working out, etc

ASSESSMENT IN YEAR 6

KS2 SATs 2026 Dates

Monday 11th May 2026

Spelling, Punctuation and Grammar: Spelling - 20 mins

Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 12th May 2026

Reading - 60 mins

Wednesday 13th May 2026

Maths Paper 1: Arithmetic - 30 mins

Maths Paper 2: Reasoning - 40 mins

Thursday 14th May 2025

Maths Paper 3: Reasoning - 40 mins



SATs meeting to be held in Spring 2 – date TBC

TIMES TABLES

As a school, we expect your child to log in and work on TTRS a minimum of 3 times per week.

Certificates are awarded in assembly monthly for most improved in accuracy and speed.

Children should now have their log ins on the first page of their reading record. Please let me know if you do not have a login.

www.ttrockstars.com



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WATER BOTTLES

Water bottles are encouraged throughout the school day so children are kept hydrated

These water bottles are to have in the classroom

No juice or flavoured water is allowed in school

Regular opportunities are given for children to drink throughout the day

We ask that the bottles have a sports cap and stress that nothing but water is allowed.

Children who bring in packed lunches should also bring a separate drink to have at lunch time.



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ABSENCE FROM SCHOOL

Please make sure that you contact school on the morning of your child's absence by telephone or in person.

In line with our school policy, if no explanation has been received, we will contact you by telephone if your child is not in school.

Wherever possible, please alert the office in advance of any medical appointments for your children.

Holiday forms are available from the school office; leave is only granted for exceptional circumstances.



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MEDICAL INFORMATION

Please make sure that we have up to date information regarding any medical requirements including food allergies and intolerances. We may require evidence of these to be able to support their needs effectively. The medical form can be completed at the office.

Children who are asthmatic are allowed to carry medication around with them, please ensure they have an up-to-date inhaler in school at ALL times, and this inhaler stays in school.

Children who require prescription medication in the school day can have this administered when the relevant form has been completed.



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SNACKS

We ask that if you decide to send your child to school with their own snack that it is a healthy option, such as a piece of fruit, yoghurt or cheese.



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NUT FREE SCHOOL

We are a nut free school and some of our children have severe nut allergies. Please can we stress the importance of ensuring no food items come into school that have nuts in them. Everything we offer to the children is nut free to uphold safety for our children.

Thank you.



TRIPS & RESIDENTIAL VISITS

Due to our New Curriculum, our educational visits take place twice a year as a minimum. Our trips have been designed to enhance learning and give children new and exciting experiences. As well as visiting places we may also have visitors in school to talk to the children and further their curriculum knowledge.

In Autumn term, Y5 and Y6 are currently looking at organising a trip linked to our curriculum. More to be confirmed soon.

In Spring term, we have a residential trip planned to Tower Wood. This will take place in March and has a focus on outdoor adventurous activities including activities on Lake Windemere.

In the Summer term, we will plan an end of year trip to celebrate your child's time at Barnacre.



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Sessions can now be booked on via ParentPay.

In line with our policy, we ask that you book on at least one working day prior to the session, so that we can ensure appropriate staffing.

Session places are limited and if you do not book on, there may not be space for your child.



FINALLY

Thank you for your continued support.

If you have any questions, queries or messages, please come and see us at a suitable time. We are always happy to help.