

Our key texts

Maths: In maths we are consolidating our place value knowledge and developing this further by looking at numbers up to 10 million. We will be focusing on exploring larger numbers and ensuring we are confident in our understanding of the rules of place value, we will revise partitioning, writing numbers in words and integers. In our second unit we will focus on the 4 operations of addition, subtraction, multiplication and division. During our numberwork we will focus on arithmetic skills which we need to secure ready for SATs.

Science: – In Science we are learning about living things. We will focus on the skills of describing and comparing animals with different and similar characteristics. We will study famous scientists including Carl Linnaeus who invented the Linnaeus system of classifying. Within this unit we will define key vocabulary including vertebrate, invertebrate and micro-organism.

DT: This unit is called textiles – waistcoats. We will use a design criteria to create a waistcoat design and we will focus on developing our skills of cutting fabric, using running stitch to join fabric to make a functional waistcoat, learn how to attach a secure fastening, as well as decorative objects and finally evaluate our final product.

Computing: Our unit title is computing systems and networks: Bletchley Park and the history of computers. We will be discovering the history of computers, designing a computer of the future and learning about code-breaking and password hacking. By the end of the unit we will also be able to explain the importance of historical figures and their contribution towards computer science.

French: We will be looking at French sport and the Olympics. We will be using different forms of verbs to do or play sports and expressing preferences. We will also revisit country names and exploring the verb 'aller' - to go.



What are we learning in Year 6?

Autumn 1 2025



How can I support my child?

Please continue to ensure your child reads regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. Don't forget optional activities for Maths and spelling are available on EdShed. Each half term, optional homework activities for the wider curriculum are provided via the homework grid (please see website or paper copy.) Visit our class page on the website to see this half term's knowledge organisers and yearly curriculum map.

Music: This half term we will be looking at how music brings us together. We will be focusing on soul and pop music and recap our knowledge of previous key vocabulary learnt in key stage 2.

PSHE: We are focussing on our family and relationships. Our lessons will include themes of respect and learning how everyone should be treated, stereotypes and how these influence our ideas and opinions and grief and how to describe some of the associated emotions which comes with this.

English: In English we are focusing on a novel as a theme by using the book *The Nowhere Emporium* to explore fantasy. We will read the story before creating our own innovated version including a magical emporium. We will focus on the grammar skills – creating complex sentences with relative clauses, blending action, description and dialogue and manipulating sentences for effect. We will continue to practice our spelling rules starting with learning the statutory spelling words for year 6.

History: In History this half term we are studying the question - What can the census tell us about local areas? During this unit we will identify the type of information the census gives about people, use the census to make inferences about people from the past and identify and describe the changes between periods of time using the census.

RE: We following Kapow for this religion and world views and in our first unit we will be looking at the question – What does religion look like around the world? We will compare similarities and differences between the Abrahamic religions, recall why different worldviews may have interpreted similar origins differently and consider how geography and culture can affect religious traditions.

PE: In PE we will be looking at invasion games and striking and fielding. We will focus on the sports football and rounders. We will focus on the skills needed to dribble with accuracy and shoot on target. There is a focus on our understanding of how to play fairly in a team environment. We will recap our skills from summer term in Y5 to further embed.

Important dates, visits and visitors:

16th September (TBC) — Meet the teacher evening 3:30 - 5pm

24th September— Lancashire Fire and Rescue Talk

26th September—Individual photos

22nd October—Yoga Day