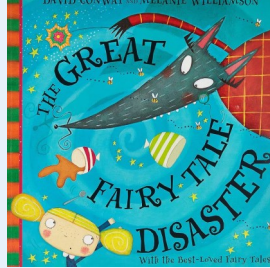


# Our key text



What are we learning in year 2?



Autumn 2 2024

## How can I support my child?

Please continue to hear your child read regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday with spelling tests on Friday. Please encourage your child to complete this. Year two is a crucial time for beginning to learn number facts by heart, so please do practise number bonds at home. Each half term, optional homework activities are provided on Seesaw for the wider curriculum. Visit our class page on the website to see this half term's knowledge organisers.

**PE:** We will be developing our skills with a ball, focussing on bouncing, catching and throwing in order to begin playing simple games.

**PSHE:** Health and wellbeing. We will consider our emotional response to different situations and how we can manage our emotions. Children will learn about the importance of being active, looking after their teeth and getting plenty of rest. Children will explore how a growth mindset can help them achieve their goals.

**English:** We are learning about fairy tales with a twist. During the reading phase, we will explore many traditional fairy tales, identifying the common features and common language which appear in this genre. Children will then explore some fairy tales with a twist before writing their own. We will learn to use adjectives to enhance our writing as well as embedding our understanding of how to use subordination to lengthen our sentences. We will also begin to try to form some of the basic handwriting joins to produce wonderful, grown up writing!

Spelling tests will continue each Friday.

**History:** Answering the key question, 'What was school like in the past?' children will develop their understanding of chronology, using the words past and present. They will understand what is meant by within and beyond living memory and how we can use sources to tell us about the past. Children will look for similarities, differences and change.

**Religion and Worldviews:** What do candles mean to some people? Children will learn about the symbolism of candles in Hinduism, Christianity and Judaism. They will receive a Christian visitor to tell them all about Advent as a special time for Christians.

**Music:** Our music this term is based on "The Orchestra" where we will be learning about the sounds produced by different instruments and the way they work together to create a musical piece. We will also be learning new songs to perform in our Christmas play!

## Important dates, visits and visitors:

6th November: visit to Lancaster

28th November: Pantomime in school

**Maths:** We will continue our work on addition and subtraction, with children beginning to use jottings to add and subtract two two-digit numbers including crossing tens and exchanging. Finally, children will use fact families to help them use the inverse to solve missing number problems. We will then move on to shape, recognising and naming 2d and 3d shapes and knowing their properties.

**Science:** Microhabitats. Building on our recent learning, we will consider microhabitats and how these small areas in a wider habitat can provide a home for minibeasts. Children will learn about invertebrates and begin to classify them using simple yes or no questions, such as does it fly? They will also plan their own investigation, considering which questions to ask, what to look out for and how to write the method for their investigation.

**DT:** We will be busy looking at and making structures! We will be considering stable and unstable shapes and structures before beginning to design our own chairs for "Baby Bear". We will go on to build a chair and test it for stability and whether it is fit for purpose, considering strength and flexibility of materials.

**Computing:** Algorithms and debugging. We will use Scratch to write simple programs, using decomposition to break tasks down into smaller chunks before looking for bugs and fixing them.