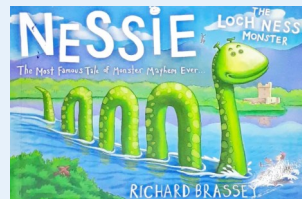
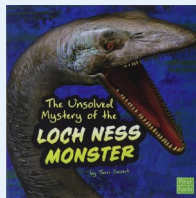


Our Learning in Year 4

Autumn 1

Our key texts



Science: “Digestion and Food”. We will be learning about the role of the digestive system, different animals, their teeth and their diets, and using our knowledge to analyse where the different animals may feature on food chains. We will delve into the human digestive system, learning about the parts of the body that are needed for this process. We will also compare our teeth to teeth of other animals, thinking about the different functions of these teeth and how to improve our oral health.

History: “How Have Children’s Lives Changed?”. We will be discovering how children’s lives have changed throughout different time periods. We will look at both the Tudor and Victorian eras, drawing comparisons between how children grew up then and how they live now.

RE: “Are All Religions Equal?”. We will be looking at how different world religions are connected and learning how different world religions understand God, comparing the similarities and differences. We will look at why harmony is important and how all people, regardless of their worldviews, can live harmoniously.

French: Children will begin to understand that French adjectives must ‘agree’ with the noun they describe. They will learn to describe their own and others’ physical appearances.

PE: Children will learn how to play the paralympic sport Boccia to improve their accuracy when throwing. They will also have PE sessions led by our swimming teacher where they will develop swimming skills and water safety knowledge.

Important dates, visits and visitors: Please keep an eye on any Seesaw announcements as there will be more information on those. Thank you for your support as always.

How can I support my child?

Please continue to hear your child read regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. In Year 4 it is essential that the children use Times Table Rockstars regularly to practise and ensure knowledge is retained.

Music: In music we will be working with Mr Brown, learning to use our voices as instruments and how we can use them effectively. We will be learning different songs in different languages and may even learn to play some too!

PSHE: Our unit is called “How can I make healthy choices?” The children will be learning about healthy food choices, the importance of physical activity and how maintaining a healthy mind is important to overall body health.

English: The Loch Ness Monster. This half term we will be looking into the legend of the Loch Ness Monster, researching this world-famous creature and deciding if we believe that the monster exists. We will be using this knowledge to create our own magazine article to present our findings and opinions. We will also be using this information to create our own fiction narrative linking to creatures found in myths and legends.

Maths: The majority of this half term will be spent developing our understanding of place value with 4-digit and 5-digit numbers, including representing them on number lines. Children will learn to mentally find 1,10, 100, 1000 or 10,000 more or less than a given number before beginning to partition numbers in different ways. We will introduce Roman Numerals to 1000 before learning to round numbers to the nearest 10, 100 and 1000.. Finally, children will further their understanding of addition and subtraction, using formal written methods.

Art: “Drawing—exploring tone, texture and proportion”. In this unit we will be looking at how to create detailed drawings using simple techniques. We will be learning about all the wonderful things the humble pencil can do and how we can use these different techniques to create detailed and realistic pieces of artwork. We will learn about how to draw using our observational skills and how to create artwork that looks 3D.

Computing: As always, our Computing lessons will include online safety. Children will then learn how computer networks can be used to work collaboratively .