

Our key texts

Communication & Language

This half term we are going to focusing on our ability to ask questions about what they have heard, or seen. We will link this to our trip asking questions and building our knowledge. The children will be given the exposure to using language of because when explaining their answers. Children will use the past, present and future tenses this half term, focusing on what is going to happen on our trip and then linking back to what we did on our trip.

Personal, Social & Emotional

This half term we will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves. We will continue to support children in building their independence and their resilience when trying new activities.

Physical

In our PE this half term we are going to be focusing on continuing to develop our fundamental skills, and negotiating the space and obstacles around us safely. We will continue to use the large equipment to develop our climbing and balancing ability and have lots of opportunities to move energetically.

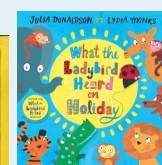
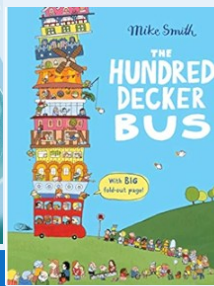
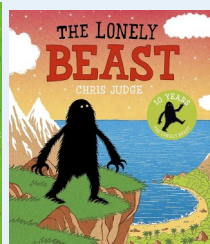
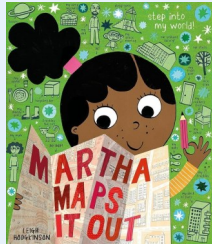
For our fine motor skills we will be focusing on holding a pencil effectively for fluent writing. In reception we will continue to use a range of small tools effectively; drawing and writing with accuracy.

Important dates, visits and visitors:

-Field Day-13th June

-School Trip-15th June

Last day of reception-17th July 2pm



What are we learning in Reception ?

Summer 2 - 2026



How can I support my child?

Your child will bring home a reading book. Please read with your child at home and talk about the book together. Reading books need to be brought into school everyday as we do aim to read with every child throughout the week. Reading books are changed on Fridays and Mondays

Please use QR codes sent home to support reading too.

PE Days are Wednesday and Friday

Expressive Art & Design

We are going to continuing our exploring and investigating by looking at the properties of materials through water play to discover which materials are waterproof and whether they float or sink. We will continue to develop our creative ability to attach parts together to create a deserved effect.

For our music this half we are going to be focusing on performing songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.

Literacy

In our focused literacy sessions children will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. We will spend a lot of time retelling stories and narratives using own words. As our phonics ability has developed over the year children will be reading simple sentences and books consistent with their phonics knowledge and reading some common exception words. Prior to our trip we will be writing invitations to invite each other to our school trip. Following our trip we will be writing a written recount, using picture prompts and writing frames.

Maths

For our number learning this half term we are going to consolidating our knowledge of number bonds to 5 and developing our knowledge of number bonds to 10. We will spend lots of time counting up to 20 alongside comparing quantities to 10 to recognise which group has less or more.

We will continue to develop our ability to create and see patterns in different scenarios. We will be looking at simple maps to describe locations. Children will create a simple map and use the language of next to, near to describe locations.

Understanding the World

This half term we will use our trip as a focus for our understanding the world learning, we will compare our local environment to the environment on a farm. We will use simple maps, to describe the different aspects we saw at the park.

We will continue to notice the changes in our environments and notice seasonal changes.