



# Primary Classroom Teacher

Salary	MPS
Location	Barnacre Road Primary School
Closing Date	Midday Tuesday 9 <sup>th</sup> June 2026
Interviews	Friday 12 <sup>th</sup> June 2026
Duration	Permanent position
Reports To	Headteacher

## **Purpose of role:**

- To fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document (STPCD)
- Meet the expectations set out in the Teachers' Standards
- Assist in the smooth running of the school at all times

## **Duties and Responsibilities:**

### **Teaching:**

- Plan and teach well-structured lessons to the assigned class, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for statutory tests (where appropriate)

### **Whole-school organisation, strategy and development:**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach
- Agree to coordinate a subject/s (not applicable for ECTs)

### **Health, safety and discipline:**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

### **Professional development:**

- Take part in the school's appraisal procedures

- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

**Communication:**

- Communicate effectively with pupils, parents and carers

**Working with colleagues and other relevant professionals:**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

**Personal and professional conduct:**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

**Safeguarding:**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

**Other areas of responsibility:**

- If required, add any other duties of particular relevance to the school

**Specific and General Duties:**

- To ensure that GDPR principles are applied in all areas of work
- To work flexibly as part of a team to meet any emergencies that may arise
- Promote the safeguarding of all pupils in the school

It is the Academy's intention that this job description is seen as a guide to the major areas and duties for which the Primary Classroom Teacher is accountable. However, this may change and the post holder's obligations will vary and develop. The post holder is required to perform other reasonable duties which are assigned from time to time. The job description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

**Safeguarding:**

The Bay Learning Trust is committed to the safeguarding and promotion of the welfare of all children and young people in our care. All staff have a key role and responsibility in this area and will be subject to an Enhanced Disclosure check.

**Personal attributes required (based on job description)**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> <li>• Evidence of Continuing Professional Development relevant to this role</li> <li>• Evidence of successful teaching in the primary sector</li> <li>• Awareness and understanding of children’s development</li> <li>• Involvement in extracurricular activities</li> </ul>	
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Understanding of high-quality teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils’ needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies and current educational issues</li> <li>• Knowledge and use of ICT in schools, particularly using ICT to support learning</li> <li>• Ability to build effective working relationships with staff and other stakeholders</li> <li>• Effective communication and interpersonal skills</li> <li>• Ability to communicate a vision and inspire others</li> <li>• Lead by example, showing integrity, resilience and courage</li> <li>• Prioritise, plan and organise themselves</li> <li>• Manage conflict</li> <li>• Think creatively to anticipate and solve problems</li> <li>• Listen to and reflect on feedback</li> <li>• Develop effective teamwork</li> </ul>	

<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• A commitment to achieving the best outcomes for all pupils</li><li>• Uphold and promote the ethos and values of the school</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Maintain confidentiality at all times</li><li>• Commitment to safeguarding and equality</li><li>• High expectations for children's attainment and progress</li></ul>	
---------------------------	---	--