

What are we learning in Year 4? Summer 1 2025-

2026



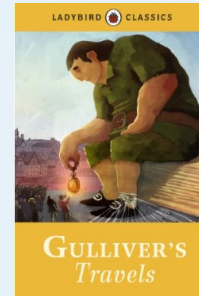
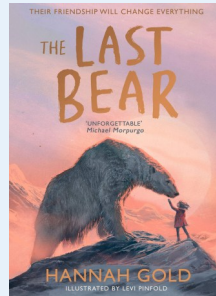
Maths: This half term we will be focusing on increasing our knowledge surrounding decimals. We will be looking at how to write, order and compare numbers using both tenths and hundredths. We will also practice our multiplication, division and rounding skills within our decimals topic. In number work we will be focusing on our multiplication and division, as we try to cement our learning before the Multiplication Tables Check.

Science: "Living things—Classification and changing habitats". In this topic children will increase their knowledge and understanding of classifying living things and grouping them accordingly. This will be with both animals and other living things such as plants. Children will also be able to look at different habitats that different animals or groups of animals may live in, as well as looking at the impact humans and natural disasters can have on these habitats and the plants and animals that inhabit them.

Art and Design: "Fabric of Nature". In this half term we will be looking at how natural materials and forms can inspire artists. We will focus on artists such as William Morris, and use our artists voice to be able to describe his work and techniques effectively. We will also use a variety of different media to create drawings inspired by nature and be able to use this picture to create our own mood board. Finally we will choose aspects from our drawing to make an abstract pattern inspired by different animals or plant forms.

Computing: Children will be developing their coding knowledge and furthering their understanding of webpages by looking at HTMLs and how they are built. We will look at how to inspect webpages and their HTML make up as well as using HTML building to create and alter their own pages.

Our key texts



How can I support my child?

Please continue to hear your child read regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. Don't forget optional activities for Maths and spelling are available on EdShed and we run a weekly Times Table Rockstars Competition. Each half term, optional homework activities are provided on Seesaw for the wider curriculum. Visit our class page on the website to see this half term's knowledge organisers.

Music: Expression and improvisation. We will be looking at how expression is used in different music types and how that makes you feel. We will also be looking at how to improvise effectively and appropriately to the music type playing.

PSHE: "Economic Wellbeing". Children will be looking at what they consider to be good value for money. We will also be looking at the various factors that influence career choices.

English: We will be continuing to look at our climate change module with looking at the book "The Last Bear" by Hannah Gold. We will be looking at how the author builds the setting description and interweaves the character description and her thoughts and feelings throughout. We will then look at a classic novel "Gulliver's Travels" and sequence the story before writing our own version of Gulliver's travels to a new, exciting island with new, exciting people.

History: "How did the achievements of the Ancient Maya impact their society and beyond?" - We will be introducing the children to this ancient civilisation, understanding when they were founded and how long their period lasted. We will look at where they live, what they believed in and why their civilisation declined.

RE: "Why is the Bible the Best-selling Book of All Time?" - We will be looking at what it is that makes the Bible the best-selling book in the world. We will be looking at what the Bible contains and what the Bible means to different people. We will also look at the influence the Bible has had on modern culture and if it is still relevant in today's society.

French: "Food". We will be developing our conversational French, looking at how food and drinks may be ordered in a social situation. Children will be developing their vocabulary of food and drinks and understanding how to say what they like or dislike.

PE: "Invasion games—on the attack and net and wall games". We will be looking at basketball, working on ball-handling skills and perseverance when things are difficult. We will also be looking at using our hand eye co-ordination to improve our tennis playing ability.

Important dates, visits and visitors:

Multiplication Tables Check meeting—date TBC