

Our key texts

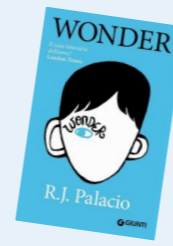
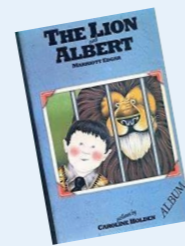
Maths: We will be focussing on area, perimeter and volume and statistics ensuring we cover how to work out the area and perimeter of triangles and parallelograms and we will interpret and draw a variety of charts, graphs and understand how to work out the mean. We will then move on to revision in preparations of SATs recapping key concepts we are finding tricky.

Science: – In Science we are learning all about circulation and health. We will be exploring the heart and circulatory system through models and enquiries and considering how lifestyle choices affect our health. We will identify the key roles of blood, explore heart rate and the relationship between this and animal size and explore the relationship between heart rate and fitness by using practical investigations to spot patterns.

DT: Digital world : investigating the word is our unit title this half term. We will write a design criteria and design brief based on a client request, programme a navigation tool, develop a product and use 3D CAD skills to produce a virtual model before presenting a pitch to sell the model (apprentice style!)

Computing: Our unit title is computing data handling – big data 2. We will be continuing to explore big data from last half term. We will recognise that data can become corrupted within a network and that data sent in packets is more robust, as well as identify the need to update devices and software.

French: We will be looking at visiting a town in France following on from our holiday planning last half term. We will describe routes to school, follow simple directions, describe the relationship between places using a prepositions, put modes of transport into a simple sentence, role-play buying tickets in French.



What are we learning in Year 6?

Summer 1 2026



How can I support my child?

Please continue to ensure your child reads regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday this consists of numberwork, spellings and grammar work. Please encourage your child to complete this. Visit our class page on the website to see this half term's knowledge organisers and yearly curriculum map. Also on the website is the SATs parent meeting presentation with all the information you may need for the upcoming assessments.

Music: We are improvising with confidence by creating our own personal musical ideas. When we improvise in this unit, we will think about phrasing and dynamics. By changing the dynamics of music, we can make the music more interesting by making gradual changes from soft to loud ('crescendo') or from loud to soft ('diminuendo').

PSHE: We are focussing on economic wellbeing. We will understand feelings about money, know the risks of gambling and explore different career routes and their requirements.

English: In English we are focusing on classic narrative poetry this half term. We will be studying the poem The Lion and Albert by Marjorie Pryor which is a 1930s poem about how a young boy was eaten by a lion. We will analyse the poem and discuss the language choices made and how dialect has an impact on how we perform and learn the poem. We will be writing for many purposes during this unit including writing reviews of the poem, first person perspectives such as diary entries, flashback stories and persuasive texts. We will focus on the Year 6 grammar concepts such as ensuring our writing is cohesive and using a wide range of punctuation to enhance our sentences.

History – In History we will be focusing on the question— What was the Sikh Empire? We will engage in lessons which will help us understand how the Sikh Empire was established and recognise the legacy of this time period, describe the impact of Sikh beliefs on society during this time, analyse different interpretations of the Sikh Empire and compare the achievements of Ranjit Singh and Sophia Duleep Singh.

RE: In this unit we will be looking at the question –Why is there suffering? (Part 2). We will interpret the Buddhist story of Kisa Gotami, explore the Four Noble Truths and recognise how responses to suffering vary using stories, beliefs and practices.

PE: In PE we will be learning about teamwork and outdoor adventurous games and focusing on creating our own creative games using ideas from our favourite sports/games to make up our own with rules and equipment.

Important dates, visits and visitors:

30th April—Y6 height and weight

11th May - 14th May - SATs week

13th June—Longridge Field Day