

# We are learning...

**Reception – Spring 2 - 2025**

# Our key texts



## Communication & Language

This half term children will ask questions to find out more and to check they understand what has been said to them. Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen. In non-fiction, children will develop a deep familiarity with new knowledge and vocabulary by using the new language in full sentences and in conversations.

## Personal, Social & Emotional

The children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one. We will be doing this through different games such as Simon says, passing the whisper, obstacle games and treasure hunts.

## Physical

For our PE learning we are going to be experimenting with different ways of moving. We will be looking at increasing our control over an object by touching, pushing, patting, throwing and catching. We will also embed our learning of balancing along equipment and jumping off and landing safely.

In our fine motor skills we will be focusing threading, using spray bottles outside, dancing with scarves and constructing in junk modelling.

## How can I support my child?

Your child will bring home a reading book. Please read with your child at home and talk about the book together. Reading books need to be brought into school everyday as we do aim to read with every child throughout the week. Reading books are changed on Fridays.

PE Days are Wednesday and Friday

## Important dates, visits and visitors:

Parents evening—4th and 5th March

World book day—5th March

End of term—27th March 2pm finish

## Expressive Art & Design

This half term we are going to be exploring and learning about various types of permanent and temporary joins. Children will be encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.

For music this half term we are going to be continuing to find the beat but adding in using musical instruments to create music using glockenspiels to play a given note in time.

## Literacy

Our focus this half term is going to 'The Queens Hat' we are going to be examining the text in detail looking at the different words used in the text and how we can use the new vocabulary learnt. We will make predictions about what might happen next. The children will be encouraged to respond to questions using, who, what, where and when linked to the text and illustrations. We will explore what the characters might be thinking or feeling using role play techniques.

We will be focusing on developing our sentences orally and composing sentences then we will be using drawing and writing to record our sentences.

## Maths

We are going to be learning about the staircase pattern when ordering numbers. We will be focusing on ordering numbers to 8. Then we will be examining the concept of doubles, and finally we will be sorting numbers (odd and even).

We will be also looking at comparing mass, using practical activities to compare objects weight. Before moving on to using non-standard objects to measure objects.

## Understanding the World

Children are going to be encouraged to share information about their own life, looking within their living memory for the experiences they have had. Children will be given opportunity to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.

In computing we are going to be tinkering with technology! The children will have a look at different computer aspects, such as monitors, laptops and usbs. Then we will be working together to create a class picture book using a range of devices, ipads, cameras and phones.