

# Our key texts

**Maths:** In maths this half term we will be starting our decimals unit ensuring we understand how to multiply and divide decimals. We will then move onto fraction, decimal and percentage equivalents. We will learn how to compare, order and work out problems using our new knowledge. We will also be revisiting KS2 arithmetic skills to ensure we feel confident in answering all questions in the SATs arithmetic paper.

**Science:** – In Science we are learning all about energy – circuits, batteries and switches. We will describe the function of key electrical components, predict if an electrical circuit will work or not, look at describing the relationship between the number of bulbs in a circuit, the bulb brightness and the amount of resistance. We will explore the voltage of battery and describe how the voltage can be changed using different numbers of cells.

**Art:** This unit is called drawing – making my voice heard . This unit focuses on developing our skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages us to form our own opinions about art, understand the impact of techniques, and convey messages through our artwork.

**Computing:** Our unit title is computing data handling – big data 2. We will be continuing to explore big data from last half term. We will recognise that data can become corrupted within a network and that data sent in packets is more robust, as well as identify the need to update devices and software.

**French:** We will be looking at planning a French holiday. We will remember the countries in the world in French, write complex sentences, identify the present and future tenses, recognise familiar words and cognates and begin to understand the gist to the text to answer some questions.



What are we learning in Year 6?

Spring 2 2026



## How can I support my child?

Please continue to ensure your child reads regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. Don't forget optional activities for Maths and spelling are available on EdShed. Each half term, optional homework activities for the wider curriculum are provided via the homework grid (please see website or paper copy.) Visit our class page on the website to see this half term's knowledge organisers and yearly curriculum map.

**Music:** We will be looking at musical styles and how they connect us. We will understand how music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together. Explore how the different styles of music in this unit developed from different social themes.

**PSHE:** We are focussing on citizenship. We will understand that education is a human right, environmental issues, understand what prejudice and discrimination are and why and how they should be challenged.

**English:** In English we are focusing on older literature with our focus on Shakespeare's Romeo and Juliet. We will be using the novel as a theme approach in which we will use the scenes to explore the text through role play drama and analysis of the text. We will explore the themes of love, conflict and forgiveness throughout our study of the text and we will use clips from the numerous versions of books and films to analysis Shakespeare's play. Throughout exploring the older literature, we will continue to ensure quality writing pieces are created including letters, a diary and a persuasive script. Throughout this unit we will also revisit and cover using Y6 grammar concepts.

**Geography** – In Geography this half term we are studying the question – Where does our energy come from? We will be looking at where energy comes from including renewable and non-renewable energy. We will describe the significance of the Prime Meridian, identify human features on a digital map, use six figure grid references to identify features and plot points on a sketch map.

**RE:** In this unit we will be looking at the question –Why is there suffering? (Part 1). We will make links between the creation story and the concept of suffering, suggest why suffering exist in the world and draw on connections between stories and scriptures.

**PE:** In PE we will be learning a dance – The Haka and we will be looking at invasion games and rugby. We will focus on teamwork, working in unison and ensuring we can follow instructions of a dance and game.

## Important dates, visits and visitors:

23rd February—Humanist Society visit

4th and 5th March—Parents Evening

10th – 13th March – Tower Wood,

27th March—Break up for Easter 2pm