

# Our key texts

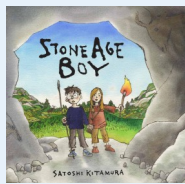
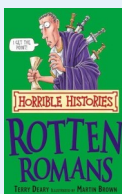
**Maths:** We will consolidate our understanding of length and perimeter before moving on to learning about fractions, mass and capacity We will add and subtract lengths, understand fractions as a whole, ordering fractions and equivalent fractions.

**Science:** Light and shadows. This half term we look into what are sources of light, how shadows are created and how this can change through the day. We also look at the correct terminology i.e where things are opaque, translucent and transparent.



**Art:** Sculpture and 3D. A unit of working focusing primarily on learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.

**Computing:** Journey inside a computer. For this unit, we start with our online safety lesson and then look into how pieces of information travel around a computer.



What are we learning in year 3?

Spring 2 2026



**How can I support my child?**

Please continue to hear your child read regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. Don't forget optional activities for Maths and spelling are available on EdShed and we run a weekly Times Table Rockstars Competition. Each half term, optional homework activities are provided on Seesaw for the wider curriculum. Visit our class page on the website to see this half term's knowledge organisers.

**Music:** More musical styles. Children will explore different music, with all of its styles. We will also look at the dynamics of music, as well as its volume. Children will learn to sing and play along to the song on glockenspiels.

**PSHE:** Citizenship. Children will learn about what citizenship means as well as the rights of a child. We will also look at charities, democracy and the reason we have rules as well as the consequences of breaking them.

**English:** We are going to be looking at the Rotten Romans and their influence on Britain and how it is today. This ties in with our history topic. We will research over the half term various aspects of Roman life with us culminating in creating a trifold leaflet all about the Romans.

**History:** Why did the Romans invade Britain?

Children will look at in detail as to why the Romans invaded Britain and how this helped their empire to grow further. We will also look at why the Roman Army was successful, Roman Artefacts and finally how they changed Britain.

**Religion and Worldviews: What happens when we do wrong.** For this unit we look in depth at morals, and how different religions look at when we do something wrong such as forgiveness and karma.

**French:** The classroom. Children will learn about different items and sayings within the classroom and we will slowly incorporate this into our every day language so the children don't stand up, they levez-vous.

**PE:** Health related fitness and tennis. Children will learn about what it means to be fit and how they can improve their fitness. In tennis, children will develop their racket control as well understanding the basic rules in principles of tennis.

**Important dates, visits and visitors:**

World Book Day—Thursday 5th March