

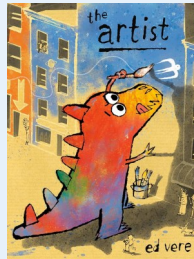
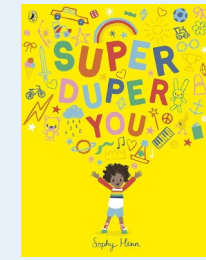
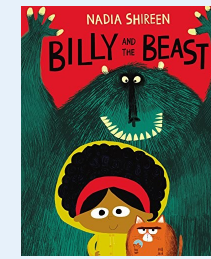
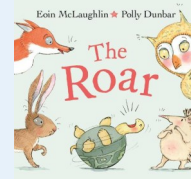
We are learning...

Reception – Autumn 1 - 2025

What is Special?



Our key texts



Communication & Language—As this is the start of our year we are going to spend a lot of time learning our new routines, giving the children opportunities to join in with different routines. We will be focusing on turn taking games encouraging children to have conversations with each other. Children will also be given chance to share ideas and thoughts with adults and peers in small groups through our circle times and story time books.

Personal, Social & Emotional—This half term the children will be developing their independent skills in known routines, such as getting ready for lunch time or home time, putting their own coat on for playtime.

We will be focusing on our new values through circle times and continuous provision.

Through a range of stories this half term we will be discussing different feelings. We will discuss in real life scenarios what we can do when we feel big emotions.

Physical—In PE this half term we are going to begin by assessing our fundamental movement skills, these include running, hopping, skipping, jumping and throwing.

For our fine motor skills development this half term we are going to be focusing on the skill of cutting using scissors to cut different shapes and different materials. As we begin teaching phonics we will start to practice our writing as we start to write the letters we are learning. .

Important dates, visits and visitors:

3rd September— 1st day in Reception

15th September—LEP Reception class picture

16th September— Meet the teacher—more details to follow

24th October—School closes for half-term break

Soon your child will bring home a reading book. Please read with your child at home and talk about the book together.

PE Days are Monday and Wednesday this half term

In class children can collect stickers for making good choices, displaying our values or by doing something special. When children have collected 10 stickers on their star they will bring them home to share with you.

Expressive Art & Design—Our continuous provision we will always have access to resources children can use to create using a range of skills. Children will be encouraged this half term to explore the skills of joining materials using a range of methods, such as cellotape, glue, tags and string.

In music we are going to begin by learning a range of nursery rhymes remembering the entire song. This will be done by repetition and finding ways to include these rhymes in continuous provision. We will find ways to move to these songs.

Literacy—This half term we will begin our phonics teaching, as a school we follow Read Write Inc. This scheme has a clear plan for the order to teach the sounds. We will be following this plan to learn the first single sounds this half term— more information about this at our meet the teacher evening.

We are going to develop our fine motor skills by forming letters and practicing writing our name for a purpose.

We will begin by reading familiar stories to support children to retell key parts of the story.

Maths— our maths will begin with us sorting a range of objects into different groups based upon colour, shape, size or object type. Then we will move onto patterns, creating lots of different patterns, that will be with objects, paint, in the outdoors and any more things we find along the way.

Understanding the World— this half term is all about me theme, children will begin by thinking about themselves and then looking into the people that are special to them. We will be thinking about the differences between different families and talking about how important our family is. We will also link this learning into history by looking at past key events we have celebrated as a family.

Then we will be moving on to look at the seasonal changes happening around us, thinking about the weather, the leaves changing, and the new autumn finds.