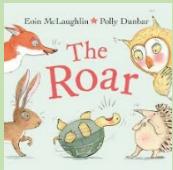



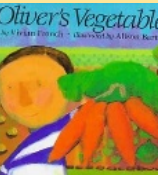



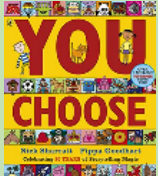
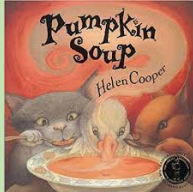

BRPS

Reception – Long term planning

	Autumn		Spring		Summer	
Topic	What is special?	Celebrations	Frozen world	Watch me grow	Amazing animals	Where we live
We will learn about...	Who am I?	Seasonal Change Christmas Bonfire Night	Frozen Planet Seasonal Change	Seasonal Change How we change	Minibeasts Growing and Changing Farming	Maps Around the world Local area
Focus Narrative Texts <i>(subject to change)</i>	The Colour Monster The Roar The Artist	The Leaf Thief The Gingerbread Man What the ladybird heard at Christmas	Lost and Found I definitely don't like winter! The Big Freeze	Goodbye Winter, Hello Spring! The Queens hat	Oliver's Vegetables What the Ladybird Heard The giant jam sandwich Spinderella	Martha maps it out What the ladybird heard on holiday The everywhere bear
Focus Non- Fiction Texts <i>(subject to change)</i>	You Choose Little People Big Dreams – Mae Jemison	Pumpkin Soup (recipe)	Little People Big Dreams – Ernest Shackleton Arctic Animals	Healthy Eating Little People Big Dreams – Queen Elizabeth Toys in the past	The big book of bugs Usborne Beginners Spiders	Recount from a local trip

Wider Curriculum Texts	<p>Superworm Who's in your family Hair love Billy and the beast</p> <p>My two Grandads Courageous people who changed the world Paddington at the Palace</p> <p>We're going on a bear hunt Squash and a squeeze</p>	<p>Room on the broom Stickman Goodbye summer, hello Autumn! Jingle spells Santa Post</p> <p>The best pumpkin soup</p> <p>First Festivals: Diwali The story of Rama and Sita The Christmas Story</p> <p>Rosie's walk</p>	<p>Poles Apart Snowball The Journey Home</p> <p>Room on the broom Kippers toybox The snail and the whale</p>	<p>The Tiny Seed The Growing Story</p> <p>The Hungry Caterpillar Peepo!</p> <p>Dear Earth Easter Story</p> <p>Jasper's beanstalk Titch</p>	<p>Squash and a squeeze Tad</p> <p>Big box of shapes Grandpa's quilt</p> <p>First festivals</p>	<p>Where the wild things are Clean up! Meerkat mail The hundred decker bus The lonely beast</p> <p>The wise and foolish builder Ganeshas Great Race</p> <p>The squirrels who squabbled Ness the nurse</p>
Possible nursery rhyme /song links	<p>If you're happy and you know it Polly put the kettle on 10 in a bed Hickory Dickory Dock Three little ducks</p>	<p>ABC song Twinkle, twinkle Nativity songs Autumn leaves are falling down The Hedgehog song 1,2,3,4,5 once I caught a fish Five currant buns</p>	<p>A sailor went to sea Here we go round the mulberry bush Row, row, row your boat Five little monkeys Five little snowmen</p>	<p>Head, shoulders, knees and toes Sing a song of sixpence Rock a bye baby London bridge Ten in a bed Ten green bottles</p>	<p>5 little speckle frogs Spring chicken Hickory dickory dock Ring o' roses Tiny Spider Caterpillar on a Leaf One Ted falls out of bed</p>	<p>Down in the Jungle Over the deep blue sea Wheels on the bus Teddy bear, teddy bear The bear went over the mountain</p>
Key Vocabulary linked to focus texts	<p>Helping, super strong, super long, kindness,</p>	<p>Creak, twanged, daunted, scuttled, scared, dreadful. Autumn, leaves,</p>	<p>Floated, disappointment, harbour, South Pole, discovered,</p>	<p>London, Queen, Big Ben, butler, Queen's men, maids, palace,</p>	<p>garden, vegetable patch, leaves, crinkly, delicious,</p>	<p>Tumbled, whooshed, harbour, cheerfully, squawked, library, crane,</p>

	respect, houses, homes, buildings,	pumpkins, woodland, recipes, lists, friendship, kind, help, baker,	as big as mountains, delighted, lonely	corgi, sailed, whoosh, floated	scrubbed, peel, chop, cut, pick	
Unit and Skills Narrative (Supported throughout the year with drawing club)	<p>Text: </p> <p>Oral Outcome: re-tell abridged story, taking on the role of a character</p> <p>Written Outcome: speech bubble</p>	<p>Text: </p> <p>Oral Outcome: retelling using abridged version recalling the order of the places</p> <p>Written Outcome: create a map using the places in the home use pictures and words.</p>	<p>Text: </p> <p>Oral Outcome: share what they would do if they had a lost animal on their door. Use colourful semantics to support sentence structure</p> <p>Written outcome: Design a suitcase, draw and write what the boy might need to pack in his suitcase to the South Pole, thinking about the weather and the journey the boy and the penguin took.</p>	<p>Text: </p> <p>Oral Outcome: re-telling of abridged version via sentence story map.</p> <p>Written Outcome: simple repetitive sentences (The men ..., The hat went...) Innovated story oral/ written</p>	<p>Text: </p> <p>Oral Outcome: re-telling of abridged version via sentence story map including adjectives, e.g. <i>crunchy carrot</i></p> <p>Written Outcome: innovation (Oliver has found some fruit!) of what Oliver dug for abridged version including adjectives 'He dug.... He found..... He picked..... He pulled.....'</p>	<p>Text: </p> <p>Oral Outcome: Learning the repeated phrase for where the everywhere bear goes, using actions to support recall</p> <p>Written Outcome: where would you like your bear to go? Create a simple refrain as a group. Draw and write using sentence story maps their new refrain and share with others.</p>

<p>Unit and Skills Non-Fiction</p> <p>(Supported throughout the year with drawing club)</p>	<p>Text: </p> <p>Oral and or Written Outcome: labelling, signs, environmental print</p>	<p>Text: </p> <p>Oral Outcome: create a recipe card to recall how to make pumpkin soup.</p> <p>Written Outcome: Write / draw their own recipe for a soup, using the 3-step format from pumpkin soup.</p>	<p>Text: Arctic animals</p> <p>Oral Outcome: Present a 'news round' session about an arctic animal in small groups recalling the facts we have learnt.</p> <p>Written Outcome: Draw their own poster for their animal, drawing where they live and what they like to eat.</p>	<p>Text: Castle</p> <p>Oral Outcome: oral recount (using props) of recent experience of visiting the castle using new vocabulary learnt</p> <p>Written Outcome: Incidental writing: create an invitation to invite a friend on the trip with them. Using the features of an invitation</p> <p>Final Outcome using map of the castle label the different parts they saw of the castle (supported by pictures / photographs)</p>	<p>Text:  Usborne Beginners Spiders</p> <p>Hook: create a giant spider's web in the classroom</p> <p>Oral Outcome: act out being the spider, weaving the web and catching its prey. Technical vocab, sequencing</p> <p>Written Outcome: Incidental writing labelled drawing of a spider at the start of the unit then a labelled diagram at the end, captions, vocab work</p> <p>Final Outcome create a fact file/booklet using diagrams, labels, simple sentences applying the technical vocab.</p>	<p>Text: Recount non-fiction</p> <p>Oral Outcome: oral recount (supported by pictures/photographs) of recent experience to introduce key vocabulary</p> <p>Written Outcome: Incidental writing read and reply to a letter inviting the class on a trip</p> <p>Final Outcome: a written recount of a trip for the end of the year, sequencing images from the day as a recount map before writing.</p>
---	--	--	--	---	---	---

					(what it looks like? Where it lives? What it eats? Interesting facts	
Unit and Skills Poetry (Supported throughout the year with drawing club)	<p>Text: </p> <p>Oral outcome: to use story map to remember the repeated refrain.</p>	<p>Text: 'I am the baker man' https://www.bbc.co.uk/teach/school-radio/articles/zkjr4</p> <p>Oral Outcome: innovate the foods, e.g. pumpkin soup. Use a shared poetry map to help internalise and innovate orally with pictures</p>	<p>Text: Row Row Row your boat</p> <p>Oral Outcome: Act out the rhyme and learn the innovations.</p> <p>Written Outcome: Use a story map to innovate the ideas using rhyme</p>	<p>Text: London Bridge is falling down</p> <p>Oral Outcome: Use props for learning and retelling the rhyme</p>	<p>Text: Tiny Caterpillar on a leaf</p> <p>Oral Outcome: recall the rhyme and learn from memory</p> <p>Written Outcome create life cycle of the caterpillar using new vocabulary</p>	<p>Text: Teddy Bears Picnic</p> <p>Hook: create a teddy bears picnic in the class / outside with a sign 'Today is the day of the Teddy Bears Picnic'</p> <p>Oral Outcome: learn the chorus for this rhyme</p> <p>Written Outcome children to write a letter asking if they can join the teddy bears picnic</p>
Possible Enrichments (Subject to change)	Walk around the school – exploring the grounds	Bonfire themed EYFS stay and play Autumn Walk Christmas Play FC visit and party	Ice Theme Day Explorers Day Church Visit	Planting EYFS afternoon	Farm Visit / Tractor Visit Zoo Lab Visit	Local Walks Teddy Bear Picnic at the Park EYFS Trip to Beacon Fell Sports Day
Celebrations	Harvest Festival	Remembrance Day Diwali Bonfire Night	New Year RSPB Big Birdwatch	Pancake Day World Book Day Science Week		Father's Day

		World Nursery Rhyme Week Christmas Jumper Day Christmas	Chinese New Year Children's Mental Health Week Valentine's Day	Mother's Day Easter		
--	--	---	--	------------------------	--	--

PSED	Kapow – Self regulation – my feelings	Kapow – Building relationships – special relationships	Kapow- Managing Self- taking on challenges.	Kapow- Self-regulation- Listening and following instructions	Kapow - Self regulation – listening and following instructions	Kapow - Managing self – my wellbeing
Physical Development	PE Lancs PE – FMS	PE Lancs PE Passport	PE- Lancs PE Passport	PE- Lancs PE Passport	PE- Lancs PE Passport	PE- Lancs PE Passport
Mathematics (NCETM Mastering number supplemented with White Rose Maths).	Subitising within 3, counting skills, exploring how numbers are made of ones, composition of 3 and 4, comparing using 'more' and 'less.' Compare mass, length and capacity Exploring pattern	The five-ness of five, comparing by matching, exploring wholes and parts, composition of 3, 4 and 5, object counting, matching numerals to quantities within 10. Circles and triangles Squares and rectangles Positional language	Subitising within 5, matching numerals to quantities within five, the staircase pattern, focus on 5 ,6 and 7. The language of comparison. Compare mass and capacity. Length, height and time.	The staircase pattern and ordering numbers, ordering numbers to 8, doubles, sorting numbers (odd and even). 3d shapes	Counting larger sets, subitising to 6, composition (five and a bit), composition of 10, track games.	Subitising to 5, introducing the rekenrek, recall of bonds to 5, composition of numbers to 10, number patterns and counting.

<p>Understanding the World</p> <p>Science History Geography Computing Religion and Worldviews</p>	<p>Kapow – Adventures through time</p> <p>Kapow- What makes us special</p>	<p>Kapow – Outdoor adventures</p> <p>Kapow – What are special times?</p> <p>Kapow - Computing systems and networks –Using a computer</p>	<p>Kapow- Around the World</p> <p>Kapow- Changing Seasons</p> <p>Kapow- Why are some places special?</p> <p>Kapow – All about instructions</p>	<p>Kapow – Peek into the past</p> <p>Kapow- Our beautiful planet</p> <p>Kapow- What makes the world special?</p> <p>Kapow – Exploring hardware</p>	<p>Kapow- Animal adventures</p> <p>Kapow- Why are some things special?</p> <p>Kapow - Programming 2 - Bee Bots</p>	<p>Kapow – Exploring maps</p> <p>Kapow- I am a scientist</p> <p>Kapow – Why are some stories special?</p> <p>Kapow - Data handling – introduction to data</p>
<p>Expressive Arts and designs</p> <p>Art / DT</p> <p>Music</p>	<p>Kapow – Art – Marvellous marks</p> <p>Charanga- Me!</p>	<p>Kapow – DT – Making soup</p> <p>Kapow – Art – Paint my world</p> <p>Charanga – My Stories</p>	<p>Kapow Sculpture and 3d</p> <p>Charanga- Everyone</p>	<p>Kapow – DT – Cooking</p> <p>Kapow – DT – Junk modelling (Creative area provision)</p> <p>Charanga- Our World!</p>	<p>Kapow – Art – Craft & design</p> <p>Charanga- Big Bear Funk</p>	<p>Kapow – DT - Boats</p> <p>Charanga- Reflect, Rewind, Replay</p>