

# Our key texts

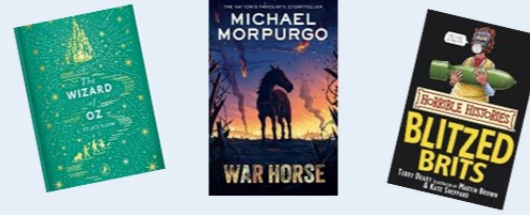
**Maths:** In maths this half term we will be finishing off our converting units of measurement unit which includes looking at metric and imperial measures and understanding miles and kilometres to help us answer problems. We will then understand new terminology in the unit ratio where we will look at how understanding these concepts help us in real life context such as when using recipes. Our final unit will be algebra where we will understand how to interpret algebraic expressions.

**Science:** – In Science we are learning about evolution and inheritance. We will explore variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution. We will focus on key scientists including Charles Darwin and Alfred Russel Wallace. We will cover the skills of sorting variation into categories and evaluating variables.

**DT:** This unit is called structures - playgrounds. We will use a design criteria to create a playground featuring a variety of different structures. We will ensure accurate measuring when using a range of materials including wood. We will evaluate our designs and finished products and test our structures to ensure they are fit for their intended purpose.

**Computing:** Our unit title is computing data handling – big data 1. We will be understanding and identifying barcodes, QR codes and RFID. We will look into how these work and create formulas and sort data within spreadsheets. We will be learning how 'big data' can be used to solve a problem or improve efficiency.

**French:** We will be looking at French houses this unit. We will be understanding names for different house types and learn the words for each room in our homes. We will use a writing frame to create a written description of our house and use prepositions accurately, both verbally and in written sentences.



What are we learning in Year 6?

Spring 1 2026



## How can I support my child?

Please continue to ensure your child reads regularly (at least three times per week). Homework is set each Friday to be returned the following Thursday. Please encourage your child to complete this. Don't forget optional activities for spelling are available on EdShed. Visit our class page on the website to see this half term's knowledge organisers and yearly curriculum map. Remember to practice your times tables using the timetables rockstar website—logins can be found in the front of your child's reading diary.

**Music:** This half term we will be looking at creative composition. Our focus will be looking at how music improves our world? Our theme for this unit will start off with Disco Fever before moving on to Rock and Roll and we will identify the pulse, tempo and identify the beat in a bar of music.

**PSHE:** We are focussing on safety and the changing body. Our lessons will include themes of social media, alcohol, first aid, puberty and relationship and sex education.

**English:** In English we are focusing on classic fiction this half term with our book being The Wizard of Oz. We will read the novel before identifying the language a vocabulary the author uses to create particular effects. We will compare classic fiction novels and film adaptations and look into how films use the description from the original text to create specific effects for the viewers. We will look at other classic fiction texts and compare them against a toolkit we have created to ensure we know what we need to include in our classic fiction stories. Our grammar focuses this half term will be to recap the rules of speech before blending action, description and dialogue within our writing. We will then move on to identifying formal and informal speech and looking at finding synonyms and antonyms of words.

**History:** In History this half term we are studying the question - What was the impact of World War 2 on the people of Britain? In this unit we will identify the causes of World War 2, look at the different phases in the Battle of Britain, describe how children may have felt when evacuated and describe the impact WW2 had on women's lives.

**RE:** We will be looking at the question – Why is it better to be there in person? We will identify the common features and significance of both religious and non religious gatherings and suggest reasons people might attend such events. We will explain the importance of place, people and practice in the context of gatherings and explain the significance of various pilgrimage sites in different religious worldviews.

**PE:** In PE we will be completing a dance unit linked to our theme of WW2 and we will focus on net and wall games by learning the skills needed to play tennis. We will focus on the skills teamwork and accuracy when hitting a target.

## Important dates, visits and visitors:

13th January—Y6 health questionnaire

16th January— INSET DAY

26th January—NSPCC workshop