

Barnacre Road Primary School – PE Improvement Plan

Key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intention		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Cost	Success criteria, intended impact and evidence record.
<p>Profile of PE Continue to further raise the profile of PE across the school and wider school community.</p> <p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<p>Continue to support development of best practice materials and trial cutting edge projects/ resources within school.</p> <p>Share & advertise pictures/ stories on school website and social media.</p>	AW	Ongoing	2000	<p>Materials are being sourced continuously depending on the curriculum and wear and tear. School is well resourced to deliver the curriculum.</p> <p>Sporting success (School Sport) in the newsletter and placed on the website with videos of sports day and other activities also placed on social media and the website. Increased</p>

and wider school impact Key Indicator 2 Key Indicator 4 Key Indicator 5						awareness of school participation and inspiring others.
PE Curriculum Continue to increase staff confidence and ability to teach PE as per identified needs on audit. Key Indicator 3 Key Indicator 2 Key Indicator 4	Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice	Plan & deliver a programme of targeted CPD support to involve, engage and up skill other members of staff: Further develop the Early Years PE programme by building upon the targeted support provided last year	AW to liaise with PS and PE Passport	July 25	10000 set aside	CPD to be shared as a school. Discussions held about using PE passport to deliver through nursery, targeted provision for Reception with an external coach for 3 half terms with interventions across the school the other 3 half terms.
Health Embed physical activity opportunities wider into the school day Further development of lunchtimes activities to ensure pupils are	National curriculum health guidelines Monitoring activities conducted	Look at ideas for the development of emotional health and well-being. Share ideas created for Active Learning Lessons eg. Active Maths & Active Literacy & also provide staff with links that will support them to add additional activity within the school day e.g. Take 10, Go Noodle, Just Dance in order to improve pupil's fitness and wellbeing. Work with welfare staff to further develop active lunch times and	AW in liaison with subject leads and SLT	July 25	5000 for resources for play time	Yogi yoga contacted and setting up dates throughout the calendar year for children to do yoga and focus on wellbeing. Further ideas gained from recent CPD for sharing ideas. These to be shared in a staff meeting next academic year.

<p>more physically active</p> <p>Increase confidence and self- esteem of pupils within the school by celebrating successes Key</p> <p>Indicator 1 Key Indicator 3 Key Indicator 2</p>		<p>increase opportunities for skill development linked to learning in PE lessons.</p> <p>Further develop links with local sports / dance clubs to increase range & number of out of school hours clubs, provide a pathway for those showing an interest & or ability in a particular sporting activity, forge community links</p> <p>Look at developing Fitness & Health Boot Camp programme for Yr1/2, Yr3/4 & Yr 5/6</p> <p>Further increase engagement and involvement with parents through:</p> <ul style="list-style-type: none"> - inviting parents / grandparents to sports competitions. - providing and sharing information regularly with parents via newsletters and website -Pupil showcase event (or in assemblies) on the activities they take part in out of school to help raise the profile of keeping healthy and activities available in the local area. 				<p>Staff training to be trained up and lead games. Resources and sports leaders in place and embedded.</p> <p>Ju jitsu currently in school. Further lcub promotion required and a 'Sports Board' to be purchased for those community links.</p> <p>After school club discussed for next year and added to the curriculum to test.</p> <p>Parental engagement increasing but further work to be done. Looking into a guest speaker.</p>
<p>Links to whole school development plan.</p>						